





Halesowen C of E Primary School

Home Learning

DATE: Week Commencing 15.06.20

YEAR GROUP: EYFS

THEME/FOCUS: Poetry

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Below is a poem called "I like". This week you'll be doing some rhyming activities and having a go at saying or writing your own poem about things you like.</p> <ul style="list-style-type: none"> ● Read the poem with a grown up at home. <p>If you are in Reception and have a printer at home, you could have a go at using sound buttons to help you read some of the words. The words "I" and "like" are tricky words, so they can't be sounded out.</p> <ul style="list-style-type: none"> ● After you have read the poem with a grown up, draw pictures of the things which the baby likes. Do 	<ul style="list-style-type: none"> ● Re-read the poem with a grown up. <p>Using your body act out the poem, while a grown up reads.</p> <p>For example you could show "I" by pointing to yourself. "like" make a heart with your hands</p> <p>Then use your body to show the different things the baby likes.</p>  	<ul style="list-style-type: none"> ● Re-read the poem with a grown up. <p>There are rhyming words in the poem. Rhyming words are 2 or more words which have the same or similar end sound. For example: <u>Slip</u> - <u>clip</u>- <u>dip</u> <u>stuck</u>- <u>truck</u>- <u>luck</u></p> <ul style="list-style-type: none"> ● Which word in the poem rhymes with cat? ● Which word in the poem rhymes with wake? ● Which word in the poem rhymes with trains? <p>Challenge: Which one is the odd one out? Bat, splat, top</p> <p>Frog, dog, wall</p>	<ul style="list-style-type: none"> ● Re-read the poem with a grown up. ● After reading the poem. Think about things that you like at home. ● Find some objects from around your home. For example you might really like a special bear or a blanket. Draw the things that you like on a piece of paper. <p>Challenge: Have a go at writing the sound which your favourite object begins with. E.g. b for blanket.</p> <p>It would be even better if you are in Reception and you have a go at labeling your pictures.</p>	<ul style="list-style-type: none"> ● Re-read the poem with a grown up. <p>Today you will need the objects you had yesterday and the pictures you drew.</p> <p>Today tell a grown up what you like by starting each sentence with "I like ____" just like the poem.</p> <p>Challenge: There might also be things you like which you haven't been able to have for a long time because everyone was told to stay home. For example you might like McDonalds.</p>



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<p>you also like some of the things from the poem?</p>	<p>Challenge:</p> <p>You could play a game of charades and act out the things which you like and see if your grown ups can guess what you like.</p>	<p>Slug, rug, pen</p>	<p>Stretch out the word and listen carefully to which sounds you can hear.</p> <p>Keep this sheet as you will need it tomorrow!</p>	<p>If you are in Reception have a go at writing your own "I like" poem using the things you like at home, and things which you are missing .</p> <p>Say the sentence first, then have a go at writing, using finger spaces.</p> <p>Remember <i>I</i> and <i>like</i> are tricky words so they can not be sounded out.</p> <p>Captain Challenge and your teachers would love to see some work you have done about things you like this week.</p> <p>You could record yourself reciting your own I like poem, showing us the things you like and talking about things you are missing and can't wait to have or do soon.</p> <p>If your grown ups would like to share your learning they can e-mail it to this address: EYFSandKS1@halesowen.dudley.sch.uk</p>
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I Like

I like sunshine.

I like snow.

I like brown leaves
When they blow.

I like cookies.

I like cake.

I like waffles
When I wake.

I like collies.

I like cats.

I like clowns
In funny hats.

I like baseball.

I like trains.

I like sleeping

When it rains.

I like stories at bedtime.

I like poems when they rhyme!

